Article Title

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Abstract

As a primary goal, the abstract should render the general significance and conceptual advance of the work clearly accessible to a broad readership. A single paragraph of about 300 words maximum. We strongly encourage authors to use the following style of structured abstracts, but without headings: (1) Background: Place the question addressed in a broad context and highlight the purpose of the study; (2) Methods: briefly describe the main methods or treatments applied; (3) Results: summarize the article’s main findings; (4) Conclusions: indicate the main conclusions or interpretations.

Keywords: Keyword 1; Keyword 2; Keyword 3. (Min.3-Max.8)

**1. Introduction**

The introduction should briefly place the study in a broad context and highlight why it is important. It should define the purpose of the work and its significance. The current state of the research field should be carefully reviewed and key publications cited. Please highlight controversial and diverging hypothesis when necessary. Finally, briefly mention the main aim of the work and highlight the principal conclusions. As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research.

For in-text citations: generally, use the author's last name and the year of publication. In-text citation examples: For a single author: xxxxx (Lucas, 2024), or Lucas (2024) has found that xxxxx. For two authors: xxxxx (Lucas and Diezmann, 2024), or Lucas and Diezmann (2009) have found that xxxxx. For more authors: xxxxx (Lucas et al., 2024), or Lucas et al.(2024) have found that xxxxx.

**2. The Main Content of the Manuscript**

**2.1. Subsection**

**2.1.1. Subsubsection**

(1) First item;

(2) Second item;

(3) Third item.

**3. Equations**

The equations should be inserted in editable format from the equation editor.

(1)

**4. Figures**

The title of the figure is centered right below the figure. Figures must be of sufficient resolution for publication. Figures which are not according to the guidelines will cause substantial delay during the production process. Tables should be placed in the main text near to the first time they are cited.

[Note: All letters and numbers in the figures should be in Times New Roman font.]



**Figure 1. The Title of the Figure**

**5. Tables**

The title of the table is centered right above the table. Tables must be provided in an editable format e.g., Word, Excel. Tables provided as jpeg/tiff files will **not be accepted**. Tables should be placed in the main text near to the first time they are cited. Please note that due to space constraints, very large tables (spanning several pages) cannot be included in the main body of the text. Please include these tables as attachments at the end of the paper.

[Note: All letters and numbers in the tables should be in Times New Roman font.]

**Table 1. The Title of the Table**

|  |  |  |  |
| --- | --- | --- | --- |
| **Title1** | **Title2** | **Title3** | **Title4** |
| Data | data | data | data |
| data | data | data |

\*Some tables may require a note or annotation.

**6. Discussion**

Authors should discuss the results and how they can be interpreted from the perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted.

**7. Conclusions**

This section is not mandatory but can be added to the manuscript if the discussion is unusually long or complex.

**Appendix A**

The appendix is an optional section that can contain details and data supplemental to the main text—for example, explanations of experimental details that would disrupt the flow of the main text but nonetheless remain crucial to understanding and reproducing the research shown; figures of replicates for experiments of which representative data is shown in the main text can be added here if brief, or as Supplementary data. Mathematical proofs of results not central to the paper can be added as an appendix.

**References**

**E.g.**

**Journal:**

Smith, J. D. (2020). The impact of climate change on biodiversity. Environmental Science Quarterly, 15(3), 45-60.

García-López, J. S., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. Psychology of Popular Media Culture, 8(3), 207-217.

Brown, T., Wilson, H., Davis, K., & Taylor, M. (2021). Artificial intelligence in healthcare: A systematic review. Health Technology Journal, 10(4), 205-220.

**Newspaper：**

Carey, B. (2019, March 22). Can we get better at forgetting? The New York Times.

**Book：**

Johnson, L. (2019). The role of AI in education. In R. Smith (Ed.), Technology and learning (pp. 89-112). Academic Press.

**Report：**

Centers for Disease Control and Prevention. (2022). Mental health statistics in the U.S. (Report No. 2022-123).

**Dissertation：**

Kabir, J.M. (2016). Factors influencing customer satisfaction at a fast food hamburger chain: The relationship between customer satisfaction and customer loyalty [Doctoral dissertation, Wilmington University]. ProQuest Dissertations & Theses Global.